

1. BEZEICHNUNG DES ZEUGNISSES (DE)**Abschlusszeugnis der Fachschule/Fachakademie
Staatlich geprüfter Gestalter/Staatlich geprüfte Gestalterin
in der Fachrichtung Steingestaltung****2. TRANSLATED TITLE OF THE CERTIFICATE (EN)****Leaving certificate of trade and technical school/trade and technical academy
State-certified designer
in the specialized field of stone design**

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

- Possess well-founded knowledge, abilities and skills in planning, conceiving, drafting and implementing design processes
- Be creative with a pronounced perception of form and colour as well as abilities and skills in design
- Implement a design request independently
- Realize complex customer orders professionally in natural stone and other suitable materials in the fields of structural engineering, monument conservation and free design
- Grasp and reflect on professional issues and present them convincingly in word, vision and form, taking into consideration concerns of construction, art history and design theory
- Independently apply wide-ranging expressive possibilities and presentation techniques
- Possess knowledge and skills in project documentation
- Independently handle and solve design and production tasks with a view to the product and the market while considering economic aspects
- Use hardware in a way which is appropriate to the situation and confidently apply software for computer-aided technological process preparation and process performance
- Assess technical innovations and sustainably structure interdisciplinary cooperation
- Initiate and implement suitable quality-assurance measures
- Possess detailed knowledge of national and international legal regulations which are of relevance for the successful completion of technical and operational tasks
- Act with foresight and responsibility when considering and making decisions
- Use knowledge of foreign languages in a way which is adequate to the situation
- Apply conflict management methods
- Appraise and lead people
- Understand group structures in detail, exert a positive influence on groups and manage groups in a positive manner
- Behave cooperatively and communicatively within the team and when dealing with customers
- Assume entrepreneurial and social responsibility
- Demonstrate ethical, economic and ecological awareness in the context of sustainable development

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and has no legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates and Recommendation 2001/613/EC of the European Parliament and the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: www.cedefop.eu.int/transparency

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

State-certified designers work independently or as part of a team in artistic or design-related fields of activity.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate Public or state-recognised vocational school</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education Baden-Wuerttemberg P.O.Box 10 34 42 70029 Stuttgart E-Mail: poststelle@km.kv.bwl.de</p>
<p>Level of the certificate (national or international) ISCED 2011: 655 DQR/EQF: 6</p>	<p>Grading scale/pass requirements 1 = excellent 2 = good 3 = average 4 = pass 5 = poor 6 = fail In order to pass the examination, an overall score of at least "pass" is required.</p>
<p>Access to the next level of education/training General access to higher education (in accordance with the Higher Education Act of the federal state)</p>	<p>International agreements -</p>
<p>Legal basis Verordnung des Kultusministeriums über die Ausbildung und Prüfung an den zweijährigen Fachschulen für Technik und für Gestaltung (Technikerverordnung - TechnikerVO) vom 25. Juni 1999 (GBl. S. 331; K.u.U. S. 134) in der jeweils gültigen Fassung</p>	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

- State final examination:
1. following completion of training within the scope of the curriculum stipulated at a trade and technical school/**trade and technical academy** or
 2. following admission as a non-pupil by the education authority of the federal state.

Additional information

Entry requirements: completion of recognised and relevant vocational education and training pursuant to the Vocational Training Act/Crafts and Trades Regulation Code or in accordance with the regulations of the federal states and one year of relevant occupational activity
or
completion of vocational school or of an equivalent level of education and relevant occupational activity of at least 5 years

Duration of training: at least 2 years (minimum of 2,400 teaching hours)

Educational aim: Trade and technical schools/ trade and technical academies are institutions which provide continuing vocational training for the assumption of management tasks. Trade and technical schools/trade and technical academies offer a range of organisational forms of teaching (full-time or part-time basis) which lead to a post-secondary state vocational education and training qualification in accordance with federal state law.

For further information, please visit:

www.kmk.org
www.berufenet.arbeitsagentur.de
www.europass-info.de